REGULATIONS&ORDINANCES

for

4-Year Undergraduate Degree

(Honours/HonourswithResearch)

(BA/B Sc/B Com)
(UnderNationalEducationPolicy-2020)

NEHRUGRAMBHARATI

(DEEMED TO BE UNIVERSITY)
PRAYAGRAJ, U.P.

(Effective from the Academic Year 2023-24)

[1]

Contents

NEHRU GRAM BHARATI
(DEEMEDTOBEUNIVERSITY)
PRAYAGRAJ
ORDINANCE

04 YEAR UNDERGRADUATE PROGRAMMES IN SCIENCE, ARTS AND COMMERCE DISCIPLINES (Under NEP-2020)

Preamble:

Education plays a significant role in building a nation. There are quite a large number of educational institutions engaged in imparting education in our country. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The Twenty-first century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and/or redesigning of the system, not only by introducing innovations but by developing a "learner- centric" approach. But the majority of our higher education institutions have been following a system which obstructs the flexibility for the students to studythe subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending upon their interests can choose inter-disciplinary, intra-disciplinary and skill-based courses. It should be holistic to train the student into a perfect human being and a useful member of society. The aim of higher education is to develop good, well-rounded and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, spirit of service and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts.

The National Education Policy 2020 has been approved by Govt. of India on 29th July 2020. The National Education Policy (NEP) has brought several reforms in Indian education which include broad-based

multidisciplinary Undergraduate Education with 21st Century skills while developing specialized knowledge with disciplinary rigor. It is to bring equity, efficiency and academic excellence in National Higher Education System. The important ones include innovation and improvement in course-curricula, the introduction of paradigm shift in learning and teaching pedagogy, evaluation and education system.

The National Education Policy has recommended aMulti-disciplinaryUndergraduate Program with multiple exit and entry options with certificate/Diploma/degrees at each of the exits. A nationwide ecosystems of vibrant multi-disciplinary graded higher educational institutions are to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines atthe undergraduate level, including professional education. Undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, team work, communication skills, more in-depth learning and mastery of curricula across fields. The proposedFour-year Multi-disciplinaryUndergraduate program is a fundamental transformation of the current undergraduate education, which replaces the conventional undergraduate programs of universities. Outcome Based Education (OBE) practices are to be used to design the curriculum.

The curriculum shall focus on critical thinkingand problem solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom"s Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

Hence the Nehru Gram Bharati (Deemed to be University) thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programs with multiple entry and exit options with multiplecertificate/diploma/degrees in the Faculties of Arts, Science,

Commerce to replace the present undergraduate degree programs effective from the academic year 2023-24.Students will have the option to exit after one yearwith a certificate,2-yearswith award of the diploma and after 3-years with the award of the bachelor degree. Successful completion of the four-year program will lead toaward of the bachelor degree with honours or bachelor's degree (honors with research) in particular subjects.

In view of the National Educational Policy 2020 of the Government of India and the University Grants Commission's Guidelines for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS), the Nehru Gram Bharati (Deemed to be University) hereby makes this Ordinance for undergraduate academic programmes in Science, Arts and Commerce.

1. Short Title, Commencement and Scope:

1.1 This Ordinance shall be called the Nehru Gram Bharati (Deemed to be University Ordinance for 04 Year Undergraduate Programmes in Science, Arts and Commerce disciplines as per NEP-2020.

1.2 This Ordinance shall come into force from the Academic Session 2023-2024.

2. Scope and Coverage:
2.1 This Ordinance governs all the rules and regulations as per the NEP-2020 for the traditional under graduate programmes (B.A., B.Sc. & B.Com. Courses) running in Nehru Gram Bharati (Deemed to be University). This Ordinance shall supersede all the previous relevant Ordinances, Rules & Regulations.

2.2 Duration of the Programme:
NGB(DU) has adopted the Semester System in Undergraduate Courses/Programmes as per directives of UGC and recommendations of NEP-2020 to accelerate the process of teaching – learning process and enable vertical and horizontal mobility from academic session 2023-24 onwards. Every student admitted to 04 Year undergraduate program for a qualification (NHEQF Level 4.5 to Level 6) shall be required to complete the program within a period of 2 (two) years from

the date of admission to the program of each qualification level. Full four-year UG program has to be completed in a maximum time duration of seven years.

The undergraduate academic programme governed by this Ordinance shall be of four years duration with multiple exit options within this period with appropriate certifications namely:
(a) **UG Certificate** in a Discipline upon the successful completion of the First Year (Two Semesters); [NHEQF Level 4.5]
(b) **UG Diploma** in a Discipline upon the successful completion of the Second Year (Four Semesters); [NHEQF Level 5]
(c) **Bachelor's Degree** in a Discipline at the successful completion of the Third Year (Six Semesters); [NHEQF Level 5.5]
(d) **Bachelor's Degree (Honors/Honors with research)** in a Discipline at the successful completion of the Four Year (Eight Semesters). [**NHEQF Level 6**]

2.3 Those students who were admitted to the undergraduate programmes before enforcement of this Ordinance shall continue to be governed by the existing Ordinance for Bachelor of Arts, Science and Commerce (Six-Semester System), 2019.

2.4 The curriculum for the 4-year undergraduate programme shall be based on the LOCF- CBCS system of the UGC with Skill Enhancement and value addition courses which are envisaged in the NEP 2020.

3. The Salient Features of the Four Years Undergraduate Programmes
a) The program shall be structured in a semester mode with multiple exit options with Certification, Diploma and Bachelor's Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree (Honours) or Bachelor's degree (Honour's with Research).
b) It is a Choice Based Credit System under Semester Scheme. The relative importance of Courses of the study is measured in terms of Credits.
c) The students who exit with Certification, Diploma or Bachelor's Degree shall be eligible to re-enter the programme at the next higher

qualification level to complete the programme or to complete the next level.

d) The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and innovative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.

e) The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.

f) A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.

g) Students shall be given options to choose courses from a basket of courses which the institution is offering. There shall be no rigidity of combination of subjects.

4. The Salient Features of the Credit Based Semester Scheme:

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programs, generally one hour of instructions per week in a semester is assigned one credit.

On this basis, generally, a three-year six-semester undergraduate program will have 136 credits, and a four-year (eight-semester) Honours/Honours with Research degree program will have 180 credits. The general features of the Credit Based Semester Scheme are

a) The relative importance of subjects of study are quantified in terms of credits.

b) The subjects of study include core, elective, ability/skill enhancement and Value added courses.

c) The programme permits horizontal mobility in course selections.

d) The students shall take part in co-curricular and extension activities.

e) The declaration of result is based on Semester Grade Point Average

(SGPA) or Cumulative Grade Point Average (CGPA) earned.

5. Definitions of Key Words:

5.1 National Education Policy 2020 (NEP 2020): The NEP 2020 envisages a holistic and multidisciplinary education that aims to produce employable graduates with integrated personality. The policy envisions the undergraduate degree to be of either 3- or 4-years duration, with multiple entry and exit options within this period and with appropriate certifications e.g. a certificate after 1 yearof study or a diploma after 2 years of study or a Bachelor's degree after 3 years of study. The 4-year programme will lead to either a Bachelor's degree with Honours in a discipline or a Bachelor's degree Honours with Research, if the student completes a rigorous research project in a major area of study as specified by theUniversity.

5.2 Academic Bank of Credit (ABC): It is the platform developed by National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology, Government of India, having the facility/functionality of opening Academic Account by students and on boarding of eligible Higher Education Institutions (HEIs), in accordance with "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021". ABC will digitally store the academic credits earned by students from HEIs registered with ABC for awarding degrees/diplomas/certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank Accounts,credit verification, credit accumulation, and credit transfer, redemption for students.

5.3 Multiple Entry and Exit Points: These are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank of Credit scheme in the manner as provided in the UGC "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions".

5.4 Learning Outcomes-based Curriculum Framework (LOCF): It is a framework initiated by the UGC in 2018 for updating CBCS curriculum so as to reflect the expected learning outcomes and academic standards that are expected to be attained by graduates of a programme of study and holder of a qualification.

5.5 Choice Based Credit System (CBCS): It is the system formulated by the UGC in 2015. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of minimum number of credits to be completed by the students.

5.6 Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

5.7 Semester: Each semester will consist of 15 weeks of academic work equivalent to 90 actual teaching days. In a bi-semester system, an academic year consists of two semesters. The odd semesters may be scheduled from June/July to November/ December, and even semester from November/ December to April/May.

5.8 Programme: A programme, hereinafter, shall mean an academic programme leading to award of a degree, diploma or certificate. It comprises of a fixed set of core (compulsory) Courses and some choice based (optional) Courses with a minimum Credit requirement.

5.9 Course: A course, usually referred to as 'paper', is a component of a Programme, comprising one or a combination of some academic forms of instructions such as lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these. All courses should define learning objectives and students learning outcomes. Each course is to be identified by a unique course code and course title.

5.10 Credit: Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits. 'Credit' means the standard methodology of calculating teaching hours of the course per week in the semester system.

5.11 Grade Point: It is a numerical weight allotted to each letter grade on a 10-pointscale.

5.12 Letter Grade: It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.

5.13 Credit Point: It is the product of grade point and number of credits for a course.

5.14 Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points

secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.

5.15 Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

5.16 Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

6. Under Graduate Programmes Offered by the University (U.G. Degrees in Honours/Honours with Research)

6.1 Faculty of Arts
Multi Core: Bachelor of Arts (B.A.) (Honours/Honours with Research) in Ancient History, Geography, Sociology, Political Science, Education, Sanskrit, English, Hindi, Economics, Philosophy, Home Science, Music
Single Core: Journalism & Mass Communication
6.2 Faculty of Science
Multi Core: Bachelors of Science (B.Sc.) (Honours/Honours with Research) in Mathematics, Physics, Chemistry, Botany, Zoology.
6.3 Faculty of Commerce
Single Core: Bachelors of Commerce (B.Com.)(Honours/Honours with Research)

7. Types of Courses for Undergraduate Programmes:
The undergraduate programmes governed by this Ordinance contain the following course components:
7.1 Major Subjects (Core Course-DSC): This is a course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline/subject of study. Each of the Core Courses shall contain two components: Theory and Practical/Tutorial.
7.2 Elective Course: Generally, an elective course is a course which

can be chosen from a pool of courses which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill. An elective course may be three types:

(a) Major Elective or Discipline Specific Elective (DSE) Course: Elective courses offered by the main discipline/subject of study are referred as Discipline Specific Elective Courses. These courses aim to provide an advance knowledge and skill in the core domain.

7.3 Minor Courses/(Generic Elective Course) (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek a wide exposure is called a Generic Elective. A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

7.4 Ability Enhancement Course (AEC): Ability enhancement courses are included in Ist, IInd Semester only in NGB(DU). The Ability Enhancement Course may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

AECC courses are the courses based upon the content that leads to ability & Knowledge enhancement: i) English Language or MIL Communication (Hindi or Sanskrit) and ii) Environmental Science or Sustainable Development. These are mandatory for students of all the discipline's.

7.5 SEC (Skill Enhancement Courses) courses are skill-based and are aimed for providing hands-on-training, competencies, skills, etc. These may be chosen from a pool of courses designed and approved by the University. SEC will contain 3 credits. 1 credit for theory and 2 credit for training or lab. Students will choose SEC in Ist to IV semesters.

7.6 Value Addition Courses (VAC): These are courses that will help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, Cultures etc. VAC courses may be chosen from a pool of courses. Each VAC course shall carry 2 Credits. Students will choose VAC in Ist to VIth Semester.

7.7 The Syllabus for a specific Programme will be decided by the concerned Board of Studies of the department of the University based on NEP-2020 and as per UGC Guidelines released from time to time.

7.8 Summer internship/Apprenticeship:

All students will undergo internships/Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institution during the summer term. Students will be provided opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by- product, further improve their employability. It is related to the students upto VIth Semester. Students who wish to exit after the first two semesters or four semesters will undergo an extra 4-credit, work based learning/internship during the summer term in order to get a UG Certificate/UG Diploma. Students who continue after four semesters will have to mandatorily undergo an 4-credit, work based learning/internship during the summer term.

7.9 Dissertation/Research Project:

Students choosing a 4-Year Bachelor's Degree (Honours with Research) are required to take up research projects/dissertation under the guidance of a faculty member in VIIth and VIIIth Semester will be considered as a mandatory component for the award of the degree. The students are expected to complete the Research Project/Dissertation in the eighth semester. The students need to essentially submit the research project/dissertations/thesis/project work to the allotted mentor. The submission of the report with the conduction of viva will also be a component for the successful evaluation of the dissertation/research project/thesis/Project work.

8. SWAYAM Courses:

The University may allow up to 40% of the total courses being offered in a particular program in a Semester through the online learning courses offered through SWAYAM platform subject to the following conditions:

(a) The course contents are alike;
(b) The courses are not offered in the University;
(c) There is non-availability of suitable teaching staff to run the course in the University.
(d) The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through SWAYAM platform, in the credit plan of the programme.

9. Additional Courses:

In the categories of minor subject/generic elective courses and skill enhancement /vocational courses, a student may earn necessary credits per year in the entire tenure of the 3-year/4-year undergraduate degree programme after paying due fees for registration and examination.

10. Course Structure:

On the basis of Learning Outcome-based Curriculum Framework (LOCF), under the CBCS and NEP-2020, the proposed course structure for the 4-year UG programme shall be as under:

Proposed Course Structure for 4-Year Undergraduate Programmes
(Based on National Education Policy-0202)

Year	SEM	MajorSubject (OwnFaculty)	Major(Elective) Subject (AnyFaculty)	AEC/Minor(Elective) Subject (OtherFaculty)	Vocational/Skill EnhancementCourses	ValueAddedCourses	Internship/Apprenticeship/ResearchProject/Dissertation	Total Credits
		(3+0) Or	(2+1)					
1	I	Discipline-A1(5credit)Discipline-B1(5 credit)Discipline-C1(5credit)	--	ModernIndianLanguage orEnglishLanguagePaper - I (2 credit)	Choose one coursefromaPool ofSEC(3 credit)	UnderstandingIndia(2 credit)	-	22
	II	Discipline-A2(5credit)Discipline-B2(5credit)Discipline-C2(5 credit)	--	ModernIndianLanguage orEnglishLanguagePaper - II (2 credit)	Choose one coursefromaPool ofSEC(3credit)	Communication SkillsandPersonalityDevelopment(2 credit)	-	22
		Students exiting the Programme after securing 44 credits will be awarded UG certificate in the relevant Discipline/Subject providedtheysecure4creditsinworkbasedvocationalcoursesofferedduringsummertermorinternship/apprenticeshipin addition to 6 credits from skill based courses earned during first and second semester						**44**

Year	SEM	MajorSubject	Major(Elective)Subject	Minor(Elective) Subject(Otherfaculty)	Vocational/Skill EnhancementCourses	ValueAddedCourses	Internship/Apprenticeship/ResearchProject/Dissertation	Total Credits

Year	SEM	Major Subject	Major (Elective) Subject	Minor (Elective) Subject (Other faculty)	Vocational/Skill Enhancement Courses	Value Added Courses	Internship/Apprenticeship/Research Project/Dissertation	Total Credits
2	III	Discipline-A3 (5 credit) Discipline-B3 (5 credit) Discipline-C3 (5 credit)	--	Choose one course from other Discipline Paper - I (2 credit)	Choose one course from a Pool of SEC (3 credit)	Indian Heritage and Culture (2 credit)	-	22
	IV	Discipline-A4 (5credit) Discipline-B4 (5credit) Discipline-C4 (5 credit)	--	Choose d course from other Discipline Paper - II (2 credit	Choose one course from a Pool of SEC (3 credit)	Food, Nutrition and Hygiene (2 credit)	-	22
		Students exiting the programme after securing 88 credits will be awarded UG Diploma in the relevant Discipline/Subject provided they secure additional 4 credits in skill based vocational courses offered during first year or second year summer term.						88

Year	SEM	Major Subject	Major (Elective) Subject	Minor (Elective) Subject (Other faculty)	Vocational/Skill Enhancement Courses	Value Added Courses	Internship/Apprenticeship/Research Project/Dissertation	Total Credits
3	V	Discipline-A5 (5 credit) Discipline-B5 (5 credit) Discipline-C5 (5credit)	Choose one from a pool of courses A/B/C (3credit)	Environmental Science or Sustainable Development Paper-I (2 credit)	-	Gram Prawas and Talking Hands (2credit)	-	22
	VI	Discipline-A6 (5credit) Discipline-B6 (5credit) Discipline-C6 (5 credit)	Choose one from a pool of courses A/B/C (3credit)	Environmental Science or Sustainable Development Paper-II (2 credit)	-	Physical and Yoga Education (2 credit)	Internship/Apprenticeship (4 credit)	26
		Students exiting the programme after securing 136 credits will be awarded UG Degree in the relevant Discipline/Subject provided they secure additional 4 credits in skill based vocational courses offered during first year or second year summer term.						136

Year	SEM	Major Subject	Major (Elective) Subject	Minor (Elective) Subject (Other faculty)	Vocational/Skill Enhancement Courses	Value Added Courses	Internship/Apprenticeship/Research Project/Dissertation	Total Credits
	VII	Discipline A/B/C (6Credit) Research Methodology (For Honours With Research) (4 Credit} or Alternate Course prescribed for Honours Only Students (04	Choose 2 Papers from Pool of courses 4 Credits each Total (2x4=8 Credits)	Choose one course from other Discipline (4 Credit)	-	-	-	22

4	VIII	Discipline A/B/C (6Credit)	Choose 2 Papers from Pool of courses4Credits each Total(2x4= 8 Credits)	-	-	-	Dissertation/ResearchProject(6Credit) andDissertation/ ResearchViva(2Credit)	22
	Students will be awarded UG degree (Honours) or Honours with Research in the relevant Discipline/Subject provided they secure 180 Credits on completion of semester VIII							**180**

Note: In VII Semester, if the student adopt Bachelor's Degree with Honors only and does not opt for Honors with Research, then the student will have to elect one Major Paper from provided elective options instead of Research Methodology.

i. The basic layout course structure of 4-year undergraduate programme has designed in which four separate areas are included –
(a) Major Subjects including IKS
(b) Minor Subject/AEC
(c) Vocational/Skill Enhancement Courses
(d) Value Added Courses

ii. Students first of all have to select his/her own academic discipline. After that, student will have to select (3+0) pattern i.e 3 from own academic discipline or (2+1) pattern i.e. 2 from own academic discipline and 1 from other academic discipline in the selection of Major Subjects (POOL A).

POOL A for choice of MAJOR Subject(s) for Bachelor of Arts (Honours/Honours with Research) with Multicore Discipline: Ancient History, Hindi, Sociology, Philosophy, Economics, Education, English, Home Science, Geography, Political Science, Sanskrit & Music.

POOL A for choice of MAJOR Subject(s) for Bachelor of Science (Honours/Honours with Research) with Multicore Discipline: Botany, Zoology, Chemistry, Physics & Mathematics

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POOL A for choice of MAJOR Subject for Bachelor of Arts (Honours/Honours with Research) with Single Core Discipline: Journalism & Mass Communication

POOL A for choice of MAJOR Subject for Bachelor of Commerce (Honours/Honours with Research) with Single Core Discipline: Commerce

iii. Credit Distribution for Major subject will be as under:
Semester-I, III & Vth Semester (Major Subject : 04 Credits)
Semester-I, III & Vth Semester (03 Credits of IKS Paper related to Major Course)
Semester-II, IV& VIth Semester (Major Subject : 05 Credits)
Semester-VII & VIIIth Semester (Major Subject : 06 Credits)

iv. Student will select an AEC and it will be of 04 Credits (02 Credits Per Semester) in First Year

v. Student will select a minor subject from other academic discipline and it will be of 04 Credits (02 Credits per Semester) in IInd and IIIrd Year.

vi. There will be a pool of skill Enhancement courses (SEC) developed by Nehru Gram Bharati (Deemed to be University) or designed under NSQF. All the departments may design skill Enhancement courses which will be added to **POOL C (POOL created for SEC)** after proper approval of academic Council. Students may select any one course from this **POOL C** as per requirement of the curriculum of the semester. These courses are common for all discipline students (BA, B.Com. & B.Sc.) and they will be able to select it up to 4th semester. It will be of 3 credits each, 1 credit for theory and 2 credits allocated for practical or lab and it will may be of Individual/progressive nature.

vii. There will be also a POOL D, consisting of value added courses available for selection for students. This course will be of 2 credits. Students will study the value added course up to 6th semester and it will be common for students of all the disciplines (BA, B.Com, B.Sc.).

viii. In the first year, student will have to achieve 44 credits, 88 Credits after completion of second year, 136 credits after completion of third year and 180 Credits after completion of fourth year to be considered for award of UG Certificate, UG Diploma, Basic Degree and Honours/Honours with Research degree respectively as per **NHEQF levels (i.e. from 4.5 to 6)** of UGC.

ix. In fourth year (7th & 8th sem.) the distribution of 12 credits of Research project/dissertations/thesis/project work will be as :

(a) Research Methodology – (4 credits) in 7th sem.
(b) Research project/dissertations/thesis/project work
– (6 credits+ 2 credits for Viva- voce) in 8th sem.

x. If any student exits from the University after completion of first year or second year, then the students will have to mandatorily do Internship/Apprenticeship for getting his/her Certificate/Diploma of extra 04 credits. In third year (VIth semester) students will have to mandatorily do Internship/Apprenticeship of 04 credits.

11. Eligibility of Admission:

A candidate who has passed two-year Intermediate/Pre-University Course (PUC)/10+2 Examination or equivalent examinations by U.P. or any other State or any other recognized Board shall be eligible for admission to First Semester of Four Year U.G. Programme.

(a) For B.Sc. Programmes, a candidate who has passed Intermediate/PUC /10+2 with Science subjects will be eligible for admission.

(b) For B.A. Programmes, a candidate with Intermediate/PUC /10+2 of any stream shall be eligible for admission.

(c) For B.Com Programme, a candidate with Intermediate/PUC/10+2 Commerce/Science/ Arts subjects shall be eligible for admission.

12. Major Subjects

1. At the time of admission, the student will have to select a major discipline (i.e., Science, Arts & Humanities, Commerce). This discipline will be Owned discipline for the student in which his/her will have to study all papers of the subjects. Pre-requisites required in selection of major subjects i.e., must have studied the relevant major subject at the Intermediate/Pre-University Course (PUC)/10+2 Level as per eligibility criteria of admissions defined in 12 (a), (b) and (c) respectively.

2.Students can select three major subjects from his/her own discipline (3+0 Pattern) or he/she may select two major subject from his/her own discipline and one major subject from any other discipline (2+1

Pattern).

3. Students may choose his/her Major Subject for Honours or Honours with Research after passing third year and before entering Seventh Semester from among the major subjects studied during last three years, subject to availability of seats in relevant subject.

4. The UG curricula of various disciplines consists of mandatory Courses on Indian Knowledge System (IKS). All the students will have mandatorily pass the courses on IKS as incorporated in the Ist, IIIrd and Vth Semester of the Syllabi of 04 Year UG Programme (NEP-2020).

13. Ability Enhancement Course (AEC)/Minor Subject: POOL B

1. Students will have to select Ability Enhancement Course during First Year of Study from the provided list.
i.e.
(a) First Year [AEC] –
Sem I. : Modern Indian language – (Hindi or Sanskrit or English language) – First Paper
Sem. II: Modern Indian language – (Hindi or Sanskrit or English language) – Second paper

2. Students will have to select one minor subject from other discipline from list of Pool B Courses i.e., not from his/her own choosen discipline.
(a) Second Year [Minor Subjects] –
Sem. III: A paper/Course from other discipline as available in POOL B for that semester– First Paper
Sem.IV : A paper/Course from other discipline as available in POOL B for that semester – Second Paper

(b) Third Year –
Sem. V: A paper/Course from other discipline as available in POOL B for that semester – First paper
Sem. VI : A paper/Course from other discipline as available in POOL B for that semester – Second Paper

(c) Fourth Year –
Sem. VII – A paper/Course from other discipline as available in POOL B for that semester

14. Vocational/Skill Enhancement Courses [SEC]: POOL C

1. In the National Education Policy-2020, special emphasis has been laid on skill development/ imparting employment oriented education under which proper arrangements for employments/skill development related courses for the students will be ensured by the University. The students will have to choose the courses from POOL created for Vocational/Skill Enhancement Courses [SEC] as POOL C.

2. All the faculty/deptt. of the University will develop/design a courses related skill development and it will be approved by the BOS and Academic Council as per the rule of the University.

3. These courses may be adopted from courses designed by skill providing partner/Skill Sector Councils etc. and according to the guidelines of UGC/NSQF etc. performances should be given to the trade in which UGC/NSQF/Skill Sector Council/ Govt. deptt. Courses are available, so that the students can get the benefit in placement/ Internship.

4. In this way, a pool or cluster of skill enhancement courses has been created by the University, from which the student will have to choose the courses related to skill enhancement according to his/her interest.

5. Apart from this, University will also train the students through Internship/Apprenticeship cell providing experiences at workshops and workplaces by signing a memorandum of understanding (MOU) with various Industries/MSME's/businesses at various levels and locations.

6. **Skill Enhancement Courses related courses can be of two types –**
(a) Individual Nature – Ending every semester
(b) Progressive Nature – Carried over from semester to semester

7. This skill development/Vocational courses will contain 3 credits, 1

credit for theory and 2 credit for practical or lab or training on hands.

Pool of Skill Development / Vocational Courses
(Common for all Discipline-Science, Arts & Commerce) (As Per NEP –2020)
POOL C

SKILL ENHANCEMENT COURSES (SEC)

S.N.	SEC Code	Title of SEC / Vocational Courses	COM./ELE	Credits (L/T+P)
1	SEC-001.1	Digital Marketing-I	ELE.	1+2
2	SEC-001.2	Digital Marketing-II	ELE.	1+2
3	SEC-002.1	Culinary Arts-I	ELE.	1+2
4	SEC-002.2	Culinary Arts-II	ELE.	1+2
5	SEC-003.1	Tourism & Travel Management-I	ELE.	1+2
6	SEC-003.2	Tourism & Travel Management-II	ELE.	1+2
7	SEC-004.1	Early Childhood Education-I	ELE.	1+2
8	SEC-004.2	Early Childhood Education-II	ELE.	1+2
9	SEC-005.1	Sports Coaching-I	ELE.	1+2
10	SEC-005.2	Sports Coaching-II	ELE.	1+2
11	SEC-006.1	Financial accounting & Taxation -I	ELE.	1+2
12	SEC-006.2	Financial accounting & Taxation -II	ELE.	1+2
13	SEC-007.1	Retail Management-I	ELE.	1+2
14	SEC-007.2	Retail Management-II	ELE.	1+2
15	SEC-008.1	Supply Chain Management-I	ELE.	1+2
16	SEC-008.2	Supply Chain Management-II	ELE.	1+2
17	SEC-009.1	Digital Photography & Videography-I	ELE.	1+2
18	SEC-009.2	Digital Photography & Videography-II	ELE.	1+2
19	SEC-010.1	Yoga and Nutrition Expert -I	ELE.	1+2
20	SEC-010.2	Yoga and Nutrition Expert -II	ELE.	1+2
21	SEC-011.1	Disaster Management-I	ELE.	1+2
22	SEC-011.2	Disaster Management-II	ELE.	1+2
23	SEC-012.1	Digital Library Establishment-I	ELE.	1+2
24	SEC-012.2	Digital Library Establishment-II	ELE.	1+2
25	SEC-013.1	Computerized Accounting (Tally)ERP-9/Prime)-I	ELE.	1+2
26	SEC-013.2	Computerized Accounting (Tally)ERP-9/Prime)-II	ELE.	1+2
27	SEC-014.1	Apiculture-I	ELE.	1+2
28	SEC-014.2	Apiculture-II	ELE.	1+2
29	SEC-015.1	Aquaculture-I	ELE.	1+2
30	SEC-015.2	Aquaculture-II	ELE.	1+2
31	SEC-016.1	Vermiculture-I	ELE.	1+2
32	SEC-016.2	Vermiculture-II	ELE.	1+2

33	SEC-017.1	Sericulture-I	ELE.	1+2
34	SEC-017.2	Sericulture-II	ELE.	1+2
35	SEC-018.1	Horticulture-I	ELE.	1+2
36	SEC-018.2	Horticulture-II	ELE.	1+2
37	SEC-019.1	Mushroom Cultivation-I	ELE.	1+2
38	SEC-019.2	Mushroom Cultivation-II	ELE.	1+2
39	SEC-020.1	Herbal Technology-I	ELE.	1+2
40	SEC-020.2	Herbal Technology-II	ELE.	1+2
41	SEC-021.1	Basic Instrumentation Skills-I	ELE.	1+2
42	SEC-021.2	Basic Instrumentation Skills-II	ELE.	1+2
43	SEC-022.1	Digital Electronics-I	ELE.	1+2
44	SEC-022.2	Digital Electronics-II	ELE.	1+2
45	SEC-023.1	Organic Farming-I	ELE.	1+2
46	SEC-023.2	Organic Farming-II	ELE.	1+2
47	SEC-024.1	Industrial Chemistry-I	ELE.	1+2
48	SEC-024.2	Industrial Chemistry-II	ELE.	1+2
49	SEC-025.1	Archaeological Exacavation Skills-I	ELE.	1+2
50	SEC-025.2	Archaeological Exacavation Skills-II	ELE.	1+2
51	SEC-026.1	Jyotish Shastra & Karmakand-I	ELE.	1+2
52	SEC-026.2	Jyotish Shastra & Karmakand-II	ELE.	1+2
53	SEC-027.1	Radio Jockey CCRJ-I	ELE.	1+2
54	SEC-027.2	Radio Jockey CCRJ-II	ELE.	1+2
55	SEC-028.1	Fundamentals of Computers & Office Automation-I	ELE.	1+2
56	SEC-028.2	Fundamentals of Computers & Office Automation-II	ELE.	1+2

15. Value Added Courses [VAC]

A pool of courses are made available in the category of Value added courses as POOL D from where thestudents will have to opt as under -

POOL-D

Value Added Courses

Year	Semester	Nomenclature/Title of the Course	VAC Code	Credit
1st Year	I	Understanding India	VAC-001	2
1st Year	II	Communication Skills and Personality development	VAC-002	2
2nd Year	III	Indian Heritage and Culture	VAC-003	2
2nd Year	IV	Food, Nutrition and Hygiene	VAC-004	2
3rd Year	V	GramPravas and Talking Hands	VAC-005	2
3rd Year	VI	Physical Education and Yoga	VAC-006	2

16. Structure for 04 Year Under Graduate Programme (Qualification Title) as per NHEQF Qualification Level

QualificationTypeandCredit Requirements as per NHEQF		
Levels	**Qualification title**	**Credit requirements**
Level4.5	Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (twosemesters)oftheundergraduateprogramme. (Programmeduration:firstyear or two semesters of the undergraduate programme)	44
Level5	Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme (Programmeduration:Firsttwo yearsor foursemestersof theundergraduateprogramme)	88
Level5.5	Bachelor'Degree in the Faculty of the Major Subject (Programmeduration:Threeyearsorsixsemesters).	136
Level6	Bachelor'Degree(Honours/Research) in the Faculty of MajorSubject(Programmeduration:Fouryearsoreight semesters).	180

17. MechanismforComputationofWork-load:

Theory 1 Credit = 15 hours	Practical 1 Credit = 30 hours	Experiential learning including relevant experience and proficiency/ professional levels acquired 1 Credit = 40-45 hours
• In each theory class, a new concept is taught, and the student is learning something new throughout the class. • It also involves self learning.	• The practical is dependent on theory and experiments performed are based on concepts learned in theory class. • Repetition of an already learned concept. Observations are taken again and again	Experiential learning including relevant experience and professional levels acquired activities like field visits, industrial visits, etc carry lesser weightage because it is just an observation and/or application of concepts learned

The following mechanism shall be adopted for computation of work-load:
(a) 1Credit =1Theory period of one-hour duration/week/semester;

(b) 1Credit =1Tutorial period of one-hour duration/week/semester;

(c) 1Credit =1 Practical period of two-hours duration/week/semester;

(d) 1Credit = Internship of 1 week/semester.

18. Multiple Entry and Exit Options:

To enable multiple entry and exit points in the academic programmes, qualification such as certificate, diploma, and degree/degree (honours/research) are organized in a sense of levels in an ascending order from level 4.5 to level 6. Level 4.5 represents certificate and level 6 represents Bachelor Degree (Honours/Research). The four-year undergraduate programme shall comprise courses under following subjects categories:

1st Year, Entry 1:

The entry requirement for UG certificate (NHEQF Level 4.5) programme is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the UG degree is open to those who have met the entrance requirements, including specified levels of attainment at the secondary level of education specified in the programme admission regulations. Admission to the Bachelor's degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

The entry requirement for Level 4.5 is successful completion of Class 12 or equivalent examination from any board recognized by the State Government/University. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the admission requirements.

Exit 1:

Undergraduate certificate will be awarded when a student exits at the end of 1st year (NHEQF Level 4.5). A Undergraduate certificate requires completion of courses equal to a minimum of 44 Credits at Level 4.5.

2nd Year, Entry 2:

The entry requirement for Undergraduate diploma (Level 5) is a Undergraduate certificate obtained after completing the first year (two semesters) of the undergraduate programme. A programme of study

leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 2:

At the end of the 2nd year (Level 5), if a student exits, a Undergraduate Diploma shall be awarded. An Undergraduate Diploma requires completion of courses equal to a minimum of 88 Credits from Level 4.5 to Level 5.

3rd Year, Entry 3:

The entry requirement for an Undergraduate Programme is an Undergraduate Diploma obtained after completing two years (four semesters) of the Undergraduate Programme. A programme of study leading to the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

The entry requirement for Level 5.5 is successful completion of Level 4.5 & 5.

Exit 3:

On successful completion of three years, the Bachelor's Degree shall be awarded. A Bachelor's degree requires completion of courses equal to a minimumof 136 Credits from Level 4.5 to Level 5.5.

4th Year, Entry 4:

An individual seeking admission to a Bachelor's degree (Honours/Honours with Research)/ (NHEQF Level 6) in a discipline would normally have completed all requirements of the relevant three-year bachelor degree (Level 5.5) in that discipline. After completing the requirements of a three-year Bachelor's degree, candidates shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's degree with Honours/Honours with Research in the discipline.

Exit 4:
On the successful completion of the fourth year, a student shall be awarded a Bachelor's Degree with Honours/Honours with Research in the concerned discipline. A Bachelor's degree with Honours/Honours with Research requires completion of courses equal to a minimum of 180 Credits from Level 4.5 to Level 6.

19. Examination and Evaluation:

Assessment is an integral part of the teaching-learning process. A multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the program:

a) Student assessment should be as comprehensive as possible and provide meaningful and constructive feedback about the teaching-learning process to faculty and students.
b) Assessment tasks need to evaluate the capacity to analyse and synthesise new information and concepts rather than simply recall information previously presented.
c) The assessment process should be carried on in a manner that encourages better student participation and rigorous study.
d) Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.
e) A range of tools and processes for assessment should be used (e.g. case study/assignments, seminars/presentations, field work, projects, dissertations, peer and self-assessment). The concerned teachers shall conduct tests/seminars/case studies by prior intimation to the students on evaluation modalities. The evaluated courses/assignments shall be immediately provided to the students.
f) Continuous/ Internal assessment marks shall be shown separately. A candidate who has failed or wants to improve the result shall retain the IA marks, provided they fulfil the minimum requirements.

19.1 Continuous formative evaluation/ internal assessment [IA: SEE (40:60)]

Continous Internal Assesment is divided into **C1 and C2 comprising of**

of Marks each, whereas, the Semester End Examination will comprise of 60% of Marks attained. Their will be a minimum passing marks of 35% for both C1 and C2 continuous internal assesment examinations.

Sample of Marks Distribution

Total Marks for each course	=	**100%**
Continuous Internal assessment (C1)	=	**20% marks**
Continuous assessment (C2)	=	**20% marks**

Semester End Examination including Theory+ Practical (C3) =60% marks.

The C1 will be held after completion of 50% of the Syllabus or after 45 Teaching days and will follow a pattern as

Sessional Test	-	**10% Marks**
Seminar/Presentations/ Other Activities	-	**10% Marks**

Whereas, **the C2** will be conducted after completing remaining 50% of the Syllabus or completion of other 45 days of Teaching & Learning and will comprise of:

Sessional Test	-	**10% Marks**
Assignments/Field Work/ Case Study/ Project Work	-	**10% Marks**

* A student has to pass C1 and C2 (i.e. to attain minimum 35% each) for appearing in C3 (Semester end examination).

After completion of 90 Teaching-Learning Days, the C3 or the Semester End Examination will be conducted and will comprise of Theory & Practicals (50%: 50% , Wherever applicable) of 60% of the remaining Marks.In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator/HOD / Vice Chancellor. The Program Coordinator/HOD / Vice Chancellor in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate (s) on the date fixed by the concerned teacher but before commencement of the concerned semester end examinations.

The internal assessment marks shall be published on the notice board of the department for information of the students.

The Internal assessment marks shall be communicated to the Controller of

examinations before the commencement of the University examinations, and the Controller of Examination shall have access to the records of such periodical assessments.

The record book of Practical Examination should be certified by the Course Teacher and HOD.The pattern for Questions Papers will be as per the requirements of Bloom's Taxonomy.

20. CONDUCT OF EXAMINATIONS

A candidate shall register for all the courses/papers of a semester for which they fulfil the requirements when they appear for the examination of that semester for the first time.

(a) There shall be Theory and Practical examinations at the end of each semester, ordinarily during November-December for odd semesters and during May-June for even semesters, as prescribed in the Scheme of Examinations.

(b) Unless otherwise stated in the schemes of examination, practical examinations shall be conducted at the end of each semester. They shall be conducted by two examiners, one internal and one external and shall never be conducted by both internal examiners. The statement of marks and the answer books of practical examinations shall be sent to the Controller of Examination of the University immediately after the practical examinations.

(c) The candidate shall submit the record book for practical examination duly certified by the course teacher and the H.O.D/staff in-charge. It shall be evaluated at the end of the Semester at the practical examination.

21. MINIMUM FOR A PASS

35% each for C3 for both Written and Practical Examination (Wherever applicable)
and

| 40% in the aggregate | = | SEE + Internal Assesment |
| | = | C3 + (C1+C2) |

I. No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she

obtains not less than 35% marks in written examination / practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in Project work and viva wherever prescribed.

II. A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory papers / practical / field work / internship / project work / dissertation / viva- voce, provided the candidate has secured at least 40% of marks in the semester end examinations in each unit.

III. The candidates who pass all the semester examinations in the first attempts are eligible for ranks provided they secure at least CGPA of 6.00 (Alpha-Sign Grade B+).

IV. A candidate who passes the semester examinations in parts is eligible for only Class, CGPA and Alpha-Sign Grade but not for ranking.

V. The results of the candidates who have passed the last semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.

VI. If a candidate fails in a subject, either in theory or in practicals, he/she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He/she must obtain the minimum marks for a pass in that subject (theory and practicals, separately) as stated above.

VII.   Candidates who fail lower semester examinations may go to the higher semesters and take the lower semester examinations.

22. CARRYOVER

Candidates who fail lower semester examinations may go to the higher semesters and take the lower semester examinations.

23. Attendance:

Requirement of attendance will be as per University Ordinance governing the examinations. In general, attendance of at least seventy-five percent of theory lecture and practicals separately will be required in each course to sit in the semester end examination.

For special reasons such as prolonged illness, deficiency in the percentage of attendance not exceeding fifteen percent of the total number of lectures delivered and practical/sessional held in each course may be condoned by the approval of Vice Chancellor of the University.

24. Letter Grade and Grade Point:

The 10-point grading system of the UGC, as described below, will be adopted for assessment and examination of the performance of students in various courses of the undergraduate programmes.

Letter Grade is used to signify the level of qualitative/quantitative academic achievement of a student in a Course, while the Grade Point is used to indicate the numerical weight of the Letter Grade on a 10-point scale. Letter Grades 'O' to 'P' indicate successful completion of a Course, while Letter Grades 'F' and 'Ab' indicate 'fail' and 'Absent' respectively.

Table:Letter Grades and Grade Points

Letter Grade	Description	% of Marks	GradePoint
O (Outstanding)	Outstanding	90–100	9.00 - 10.00
A+ (Excellent)	First Class Exemplary	80– < 90	8.00 - <9.00
A (VeryGood)	First Class Distinction	70– <80	7.00 - <8.00
B+ (Good)	First Class	60 – <70	6.00 - <7.00
B (AboveAverage)	High Second Class	55 – <60	5.50 - <6.00
C (Average)	Second Class	50 - <55	5.00 - <5.50
P (Pass)	Pass Class	40 -<50	4.00 - <5.00
F (Fail)	Fail	Below 40	Below 4.00
Ab (Absent)	Absent	---	-

25. Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) of a student in a Semester is the weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered in that Semester, irrespective of

whether he/she could or could not complete the Courses. The SGPA of a student in a Semestershall be calculated on the UGC's 10-point scale by finding the ratio of sum ofthe product of the number of credits with the grade points scored by the student in all the courses in that semester and the sum of the number of credits of all the courses undergone by the student i.e.,

$$SGPA = \frac{\sum(Ci \; x \; Gi)}{\sum Ci}$$

where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course. Conventionally, SGPA is rounded off to 2 decimal points.

The Cumulative Grade Point Average (CGPA) of a student in a Programme is the accumulated weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered, over all semesters of the programme. The CGPA of a student shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the SGPA of the student over all the semesters and the sum of the numb er of credits over all the semesters i.e.,

$$CGPA = \frac{\sum(Ci \; x \; Si)}{\sum Ci}$$

1. **Semester Grade Point Average (SGPA)** is a measure of performance of the student in a semester. It is the ratio of total credit points secured by a student in varius courses registered in that semester and the total course credits taken during that semester.

2. The semester Grade Point Average (SGPA) **and Cumulative Grade Pont Average (CGPA)** will be calculated as weighted average of credit points secured by the student except the credits of additional courses if any. The SGPA and CGPA shall be rounded off up to 2 decimal places and reported in the grade sheet.

3. CGPA is a measure of the overall cumulative performance of a student over all the semesters completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters completed and the sum of the credits of all courses in all the semesters completed.

On completing all requirements for award of the undergraduate certificate/diploma/degree/degree (honours/research) the CGPA will be calculated and this value will be indicated on the certificate/diploma/degree. The 3-years and 4-years undergraduate degrees should also indicate the Division obtained as per follows:

Firstdivision with distinction: The candidate has earned minimum number of credits required for the award of the degree with CGPA of 8.00 or above.

First Division: The candidate has earned minimum number of credits required for the award of the degree with CGPA of 6.50 above but less than 8.00.

Second Division: The candidate has earned minimum number of credits required for the award of the degree with CGPA of 5.00 or above but less than 6.50.

Pass: The candidate has earned minimum number of credits required for the award of the degree with CGPA of 4.00 or above but less than 5.00.

Fail: if CGPA is less than 4.00, the student will fail.

The conversion of CGPA into percentage will be as follow to facilitate its application in other academic matters. Equivalent Percentage = CGPA x 10
The percentage will be rounded off upto second decimal point.

The student will be examined by the university as per the prevailing syllabus and scheme of examination.

The candidate shall be awarded a certificate/diploma/degree/degree (Honours/Research) when he/she successfully earns the minimum requite credits for the certificate/diploma/degree/degree (Honours/Research).

A Grade Card shall be issued to all the students after every academic year based on the grades earned. The course details (code, title, number of

credits, grade secured) along with AGPA of every year and CGPA earned till that Academic Year will be displayed in the grade card.

26. Credit Transfer:

1. The credit transfer shall be implemented as per the policy of the university framed in accordance with the guidelines issued by the UGC from time to time.

2. The member institutions of the Academic Bank of Credit established vide University Grants Commission (Establishment and Operation of Academic Bank of Credit in Higher Education) Regulation, 2021 shall accept and transfer the credits as per the provisions of this regulation as amended from time to time.

3. Except for the cases of provisional promotions, the universities established by UGC shall facilitate credit transfer of students between them. However, the student may be required to fulfill some eligibility criteria, drawing parity for a course, framed by the university in which the admission is sought by the student.

4. The guidelines, related to this programe, issued by the statutory bodies e.g. UGC/AICTE/BCI/NCTE/PCI/RCI issued from time to time will be adopted for implementation.

5. In matters not covered under this Ordinance, general rules of the University shall be applicable; otherwise the directions of UGC shall be applicable.

6. If UGC notifies any change in future in its Regulations in this regard, then the same will be incorporated in the existing Ordinance.

27. Accumulation of Credits:

Every student shall open an account in the Academic Bank of Credits which will provide him/her with a unique ID and will allow access to the Standard Operating Procedure (SOP). The Credits awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credits earned, shelf life, redemption of credits, would be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 and their subsequent amendments. The validity of credits earned will be to a maximum period of seven years or as specified by the Academic Bank of Credits.

28. Course Registration/Filling of Examination Form:

At the beginning of every Semester, all the students shall be required to Fill up the Examination Form/register for the Courses specified for that Semester of the Programme in the Office of Controller of Examinations in the prescribed forms with payment of fees as prescribed by the University from time to time.

29. Admission and Examinations:

All matters pertaining to admission and examinations for the 4-year undergraduate programs shall be regulated by the Admission and Examination Regulations for the 4- Year Undergraduate Programmes of the Nehru Gram Bharati (Deemed to be University).

30. Power to remove Difficulties:

If any difficulty arises in giving effect to the provisions of this Ordinance, the Vice- Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty, however subject to ratification of such order by the Appropriate University Authorities.

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